



**CHALAPATHI INSTITUTE OF PHARMACEUTICAL SCIENCES**

**(Autonomous)**

**Accredited by NAAC with 'A+' Grade and NBA (B. Pharmacy)**

**Chalapathi Nagar, Lam, Guntur**

# **Institutional Development Plan**

**(2021-2025)**

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## INSTITUTIONAL DEVELOPMENT PLAN

### Introduction:

Chalapathi Institute of Pharmaceutical Sciences, Guntur, is an autonomous Pharmacy institution dedicated to fostering excellence in pharmaceutical education, research, and healthcare delivery. Our institution stands as a beacon of innovation, driven by a steadfast commitment to our vision and mission. Our **vision** to inculcate excellence in various fields of pharmacy, mould the institution as a centre of excellence in terms of academics and research. With a **mission** committed to impart quality pharmaceutical education and research to meet global standards. We endeavor to create a conducive learning environment that fosters academic excellence and personal growth. At Chalapathi Institute of Pharmaceutical Sciences, we aim to integrate cutting-edge research, industry collaboration, and community engagement to address healthcare challenges effectively. Our institutional development plan focuses on enhancing infrastructure, faculty development, research facilities, and industry partnerships to ensure holistic growth and excellence in pharmaceutical education and research. Through strategic alliances and collaborations, we aspire to establish ourselves as a center of excellence recognized for producing skilled pharmacists, researchers, and healthcare leaders. Embracing a culture of continuous improvement and innovation, we are committed to adapting to evolving educational paradigms and industry trends to stay at the forefront of pharmaceutical education and research. Driven by our core values of integrity, excellence, and social responsibility, we are dedicated to fostering a culture of academic rigor, ethical conduct, and service to humanity.

## BASIC INFORMATION

|  |  |
|--|--|
| <b>Name of the Institution</b>                   | Chalapathi Institute of Pharmaceutical Sciences  |
| <b>Regulatory body approving the institution</b> | Pharmacy Council of India (PCI), New Delhi   |
| <b>Type of Institution</b>                       | Private, Unaided   |
| <b>Status of Institution</b>                     | Autonomous   |
| <b>Details of approvals and Recognitions</b>     | <ul style="list-style-type: none"> <li>• Pharmacy Council of India, New Delhi</li> <li>• Recognized by Technical Education, Govt. of Andhra Pradesh</li> <li>• Permanent Affiliated to Acharya Nagarjuna University</li> <li>• Autonomous status by UGC</li> <li>• Accredited by NAAC with “A+” grade (3.37 CGPA/4 scale)</li> <li>• Accredited by NBA (B. Pharmacy)</li> <li>• Recognized by DSIR for SIRO activities, Govt. of India</li> <li>• Recognized by UGC under section 2(f) and 12(B)</li> <li>• Committee for Control and Supervision of Experiments on Small Animals Recognized by (CCSEA)</li> <li>• Research center Approved by Acharya Nagarjuna University</li> <li>• Business Incubation Center Approved by MSME</li> <li>• Chalapathi Drug Testing Laboratory, Approved by Govt. of Andhra Pradesh</li> <li>• Pradhan Mantri Bharathyia Janaushadhi Kendra (PMBJAK) for training students on clinical activities</li> </ul> |
| <b>Name of Head of the Institution</b>           | Prof. Rama Rao Nadendla  |

| Head and Nodal Officer Name                                  | Name   | Phone Number | Mobile Number            | E-mail Address   |
|--|--|--------------|--------------------------|--|
| Head of the Institution                                      | Prof. Rama Rao Nadendla                      | 0863-2524124 | 9440101685               | <a href="mailto:nadendla2000@yahoo.co.in">nadendla2000@yahoo.co.in</a>       |
| IDP Institutional Coordinator                                | Dr. V.Pallavi                                | 0863-2524123 | 9441752983               | <a href="mailto:mailtopallu@gmail.com">mailtopallu@gmail.com</a>             |
| IDP Institutional Associate Coordinator                      | Mr. Sk. Munwar                               | 0863-2524124 | 8466860416               | <a href="mailto:pharmacy14443@gmail.com">pharmacy14443@gmail.com</a>         |
| Coordinator for Academic Activities                          | Prof.K.N.Rajini Kanth                        | 0863-2524124 | 9490584053               | <a href="mailto:knrkanth2009@gmail.com">knrkanth2009@gmail.com</a>           |
| Coordinator for Financial aspects                            | Ms. T.V.N.Sri Vidya                          | 0863-2524125 | 9032113299               | <a href="mailto:vidyatallam@gmail.com">vidyatallam@gmail.com</a>             |
| Coordinator for Civil Works including Environment Management | Mr. P.Bhanu Prakash                          | 0863-2524125 | 9959577742               | <a href="mailto:bhanup.r333@gmail.com">bhanup.r333@gmail.com</a>             |
| Coordinator for Procurement                                  | Dr. P.Venkata Suresh/<br>Mr. V.Pradeep Kumar | 0863-2524124 | 8106253172<br>9866647276 | <a href="mailto:sureshpharma78@gmail.com">sureshpharma78@gmail.com</a>       |
| Coordinator for Equity Assurance Plan Implementation         | Dr.G.Nagaraju                                | 0863-2524124 | 9966788710               | <a href="mailto:rajaneeraja@gmail.com">rajaneeraja@gmail.com</a>             |
| Coordinator for Access                                       | Dr. K.Vijay Kumar                            | 0863-2524124 | 8008825820               | <a href="mailto:vijaykumar.kollil@gmail.com">vijaykumar.kollil@gmail.com</a> |
| Coordinator for Excellence/Quality                           | Mr. D.Eswar Tony                             | 0863-2524124 | 9666627705               | <a href="mailto:tonypharmacology@gmail.com">tonypharmacology@gmail.com</a>   |
| Coordinator for Employability                                | Dr. K.Sandeep                                | 0863-2524124 | 9740755323               | <a href="mailto:sandeepkanna866@gmail.com">sandeepkanna866@gmail.com</a>     |

**Vision:** To inculcate excellence in various fields of pharmacy, mould the institution as centre of excellence in terms of academics and advanced research.

**Mission:** Committed to impart quality pharmaceutical education and research to meet global standards

## Goals and Objectives:

**Smart Goals:** Goals are specific, measurable, achievable, realistic and time limited. By establishing short-term and long-term SMART goals, stakeholders can maintain their focus on tasks that are important, focus on additional tasks that increase their job satisfaction.

**Short-term goals:** Goals that can happen quickly are called short-term goals.

- To obtain permanent affiliation from university for all pharmacy programmes offered by the institution.
- To strengthen linkages with AICTE/PCI/DST, DBT, ICMR for research and extension Programmes.
- To achieve 100% results during seminar end/year end examination.
- To undertake NAAC/NBA accreditation.
- To develop all the five domains of practice school/internship of B.Pharmacy/Pharm.D/M.Pharmacy programmes.
- To develop research project module of B.Pharmacy/M.Pharmacy/ Pharm.D
- To introduce value added and skill development courses.
- To encourage students for higher education and create facilities for e-learning.
- To organize faculty development / training programmes to facilitate up-gradation of knowledge and skill.

**Long-term goals:** Goals that take a long time to achieve are called long-term goals. Long-term goals require time and planning usually take 12 months or more to achieve.

- To establish state-of-the-art and ultramodern facilities at the institution comparable to any well reputed international institutions.
- To establish State Government approved Drug testing laboratory and PMBJAK to support practice school / internship / industrial training of students and to promote consultancy work of the institute.
- To establish eco-friendly clean environment with excellent water and energy management and to create green belt of medicinal plants in the institution.
- To strengthen alumni association with the involvement of distinguished alumni in academic and structural development of institution.
- To obtain academic autonomy to the institution.

- To organize national and international seminars / workshops/ symposia / refresher courses for faculty and students.
- To open and organize chapters of professional associations, from Chalapathi Institute of Pharmaceutical Sciences (Autonomous), Guntur.
- To develop university approved research centre with a network of international standards and to promote collaborative / sponsored research.
- To establish an incubation centre to support start-ups and new ventures.
- To strengthen linkages with pharmaceutical research laboratories / pharmaceutical / Health care industries for training / internship and industry-institute interaction.
- To initiate and sustain student exchange programmes with neighboring reputed institutions.
- To introduce in-demand certified courses / MOOCs for the students of all programmes.

#### Access:

Chalapathi Institute of Pharmaceutical Sciences, Guntur, firmly believe in providing access to high-quality pharmacy education, for every student, irrespective of caste, creed, location, or gender, by adherence to the accessibility guidelines set forth by the Government of Andhra Pradesh reflects our dedication to promoting inclusivity and ensuring that every student can thrive in their academic pursuits.

| Parameter  | Present Performance of the Institute (2022-2023) |
|--|--|
| Percentage of female students in the Institution | 65.69 %  |
| Percentage of Male students in the Institution   | 34.31 %  |
| Percentage of SC students in the Institution     | 29.86 %  |
| Percentage of ST students in the Institution     | 10.73 %  |
| Percentage of PHI students in the Institution    | NIL  |
| OBC students in the Institution                  | 81.61 %  |
| Other minorities /disadvantaged categories       | 5.98 %   |

## Enrollment:

Since the Inception (2004), Chalapathi Institute of Pharmaceutical Sciences, Guntur, is committed to enrolling students for B.Pharmacy, Pharm.D, and M.Pharmacy (with four specializations) programs strictly adhering to the guidelines provided by the Government of Andhra Pradesh, adherence to government guidelines ensures transparency, fairness, and excellence in the enrollment process, reinforcing our commitment to delivering quality education to aspiring pharmacists. Here, the enrollment of students during the academic year 2022-2023, is represented:

| Parameter                                   | Present Status of all classes (AY 2022-2023) |
|---|--|
| Under Graduate Student Strength (enrolment) | 427  |
| Post Graduate Student strength (enrolment)  | 258  |
| Ph.D Scholars                               | 10   |

## Equity:

Chalapathi Institute of Pharmaceutical Sciences upholds the principle of equity in pharmaceutical education, ensuring that personal or social circumstances such as gender, ethnic origin, or family background do not hinder any individual from realizing their educational potential, in accordance with the guidelines set by the Government of Andhra Pradesh. Moreover, in addition to governmental support for students, the Chalapathi Educational Society extends financial assistance, fee waivers, and other forms of support specifically aimed at aiding economically disadvantaged students and the children of faculty members, further reinforcing our dedication to ensuring equitable access to quality education for all.

### No. of students receiving Financial Support (scholarships, fees waivers)

| Parameter                | Performance Status (2022-2023) |
|--------------------------|--------------------------------|
| No. of Male Students     | 95                             |
| No. of Female Students   | 193                            |
| No. of SC students       | 44                             |
| No. of ST students       | 11                             |
| No. of PHI students      | 0                              |
| No. of BC Students       | 209                            |
| No. of Minority Students | 22                             |



## Hostel capacity – No. of students that can be accommodated in hostels managed by the college

| Parameter              | Performance at the Institute (2022-2023) |
|------------------------|--|
| No. of Male Students   | 39                                       |
| No. of Female Students | 140                                      |
| No. of SC students     | 24                                       |
| No. of ST students     | 2  |
| No. of PHI students    | 0  |

### Educational Equity:

At Chalapathi Institute of Pharmaceutical Sciences, educational equity is paramount, ensuring that all students have equal access to remedial classes to address individual learning needs, comprehensive orientation programs to facilitate smooth transitions, informative library tours to familiarize students with available resources, skill development courses to enhance academic and professional capabilities, self-learning courses for independent study, access to a book bank for essential reading materials, personalized mentoring to guide students through their educational journey, and opportunities for reskilling and upskilling to adapt to evolving industry demands. Through these initiatives, we strive to empower every student with the tools and support necessary to excel academically and achieve their fullest potential, thereby embodying our commitment to educational equity for all.

| Parameter   | Performance of Institute |
|---|--------------------------|
| Percent of students having access to remedial classes                 | 50%                      |
| Percent of students having access to 1 orientation programmes         | 100%                     |
| Percent of students having access to Mentoring                        | 100%                     |
| Percent of students having access to Skill development Courses        | 100%                     |
| No. of students having access to Self-earning Courses                 | 542                      |
| No. of students having access to reskilling and Upskilling Activities | 205                      |
| No. of students having access to Book Banks                           | 85                       |
| No. of students having access to special orientation (SC/ST students) | 85                       |

## Excellence:

Pharmacy programmes at CLPT, have consistently demonstrated exceptional graduation and transition rates since their inception. Details of student graduation and transition for the academic years 2019-2023 for B.Pharmacy, 2017-2023 for Pharm.D, and 2021-2023 for M.Pharmacy programmes are provided below.

| Parameter  | Performance of Institute |
|--|--------------------------|
| <b>On time graduation UG (B. Pharmacy)</b>                       |                          |
| Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr UG | 96.36 %                  |
| Transition rate from 2 <sup>nd</sup> yr to 3 <sup>rd</sup> yr UG | 98.13 %                  |
| Transition rate from 3 <sup>rd</sup> yr to 4 <sup>th</sup> yr UG | 100 %                    |
| <b>On time graduation PG (Pharm.D)</b>                           |                          |
| Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr PG | 100 %                    |
| Transition rate from 2 <sup>nd</sup> yr to 3 <sup>rd</sup> yr PG | 100 %                    |
| Transition rate from 3 <sup>rd</sup> yr to 4 <sup>th</sup> yr PG | 96.87 %                  |
| Transition rate from 4 <sup>th</sup> yr to 5 <sup>th</sup> yr PG | 100 %                    |
| Transition rate from 5 <sup>th</sup> yr to 6 <sup>th</sup> yr PG | 100 %                    |
| <b>On time graduation PG (M.Pharmacy)</b>                        |                          |
| Transition rate from 1 <sup>st</sup> yr to 2 <sup>nd</sup> yr PG | 100 %                    |

## Other Parameters:

The following organizations assess the quality of CLPT, evaluating aspects related to students, faculty, and programs:

| Parameter   | Performance of the Institute                              |
|---|---|
| Rankings  | NIRF Ranked the Institute:                                |
| Accreditation by NAAC   | CGPA:3.37, "A+" grade,<br>(08/03/2022 to 07/03/2027)      |
| Accreditation by NBA  | Period: 2022-2023 to 2024-2025<br>(B. Pharmacy Programme) |
| Autonomy  | Period: 2022-2023 to 2031-2032                            |
| Recognition (UGC)   | Yes - Under section 2 (f) and 12(B)                       |
| Recognition (DSIR)  | Yes   |
| Training programme for faculty and principal                          | Yes   |
| Training programme for Technical/non-Technical Staff                  | Yes   |
| Existence of IQAC   | Yes   |
| Academic Audit (Global management Certification Services-Third Party) | Yes   |

## Employability and Empowerment:

CLPT has provided the following facilities to enhance students' employability and empowerment:

| Parameter   | Performance of the Institute   |
|---|--|
| Placement facilities in CLPT  | All placement facilities are AVAILABLE in the institute                              |
| Inclusion of Entrepreneurship skills course   | Included for Undergraduate Programme with 30hrs of duration Since 2016               |
| Is Institution Offer Any Specialized Training on employability / empowerment skills                           | Yes, Institution train students to establish Drug Testing Laboratories, PMBJAK etc., |
| Is Institution organizing seminars/conferences/Guest lectures to inculcate entrepreneurial skills in students | Yes, CLPT organized regularly seminars/conferences/Guest Lectures                    |
| Counseling of students desirous of pursuing Higher Education (UG to PG and PG to Ph.D)                        | UG to PG : 45<br>PG to Ph.D : 10   |
| Centre for Overseas Services  | Existing in association with Leo Global Services, Guntur, Andhra Pradesh             |
| Centre for Competitive Examination  | Yes  |
| Is Incubation centre existing   | Yes  |
| Does the Institution incubate any Innovative products   | Yes  |
| Does the institution guide students to establish startups   | Yes  |

### **Institutional Governance:**

CLPT adheres to the following governance systems to align with the institute's vision, mission, and goals:

| <b>Parameter</b>   | <b>Performance of the Institute</b>  |
|--|--|
| Do institute publish annual reports in institutional website | Yes, CLPT releases yearly reports on its institutional website   |
| Satisfaction Survey conducted for Students                   | Student Satisfaction Survey conducted by CLPT  |
| Satisfaction Survey conducted for Faculty                    | NO, but faculty appraisal system is in place   |
| Satisfaction Survey conducted for Other Employees            | NO   |
| Providing complete AISHE data                                | CLPT regularly furnishes updated AISHE data.   |
| Accounting software (common) with uniform chart of accounts  | CLPT utilizes Tally accounting software with a standardized chart of accounts. Annual financial statements are audited by Chartered Accountants Approved by Chalapathi Educational Society |

### **Academic Excellence:**

CLPT attains academic excellence through robust institutional infrastructure, curriculum refinement, pedagogical innovation, and effective academic administration

#### **Infrastructural Facilities for Academics:**

| <b>Parameter</b>                      | <b>Performance of the Institute</b> |
|---------------------------------------|-------------------------------------|
| Lecture Halls (UG and PG)             | 19                                  |
| No. of Lecture Halls (with ICT tools) | 13                                  |
| Smart class rooms                     | 03 smart class room are available   |
| Central Computing Facilities          | Available                           |
| Tutorial Rooms                        | Available                           |
| Laboratories                          | 26                                  |
| Central Instrumentation Facility      | Available                           |
| Machine Room                          | Existing                            |
| Herbal Garden                         | Existing                            |
| Drug Museum                           | Existing                            |
| Facilities for Preclinical activities | Available, approved by CCSEA        |
| Facilities for Research               | Available                           |

| Parameter                               | Performance of the Institute                       |
|---|--|
| Facilities for Incubation               | Available, MSME Business Incubation Centre         |
| Facilities for Innovation               | Available  |
| Facilities for Community Activities     | Available  |
| Facilities for Co-curricular activities | Available  |
| Centre for Cultural activities          | Available  |
| Centre for Yoga and Meditation          | Available  |
| Centre for Overseas Services            | Available, in association with LEO Global Services |
| Centre for Competitive Examinations     | Available  |

### Curriculum Excellence:

| S. No. | Description   | Performance of the Institute   |
|--------|---|--|
| 01     | When the curriculum was updated last?   | The CLPT curriculum underwent revisions in 2022.   |
| 02     | How frequently Curriculum is enriched   | CLPT consistently enhances its curriculum to align with the evolving needs of stakeholders, in accordance with its mission, vision, and objectives.  |
| 03     | Does the curriculum include Skill development                                       | At CLPT, curriculum integrates skill development tailored to meet the demands of pharmaceutical industries, research laboratories, and the healthcare sector. Our Board of Studies (BOS) and Academic Council comprise alumni, current students, and industry experts, ensuring a comprehensive approach to academic and professional development.   |
| 04     | Does the curriculum include Enhancing Employability and Entrepreneurial ship skills | The curriculum at CLPT is strategically crafted to elevate employability and cultivate entrepreneurial aptitude, addressing stakeholder needs through a specialized Entrepreneurial Skills course, alongside 6-8 skill development courses, 9 self-learning modules, and additional reskilling and upskilling opportunities in 04 number of courses. |

|    |  |  |
|----|--|--|
| 05 | Does the curriculum include Professional Ethics and Human Values                               | At CLPT, we prioritize the integration of Professional Ethics and Human Values within our curriculum. This commitment is realized through dedicated courses such as Professional Ethics and Human Values, alongside offerings focused on communication skills, personality development, and Heartfulness Meditation across all academic levels                           |
| 06 | Does the curriculum address Environment and Sustainability and Gender Issues                   | The curriculum at CLPT takes proactive steps to incorporate discussions on Environment and Sustainability, as well as Gender Issues, fostering a holistic understanding of social and environmental responsibility. This commitment is exemplified through dedicated coursework such as Environmental Sciences, ensuring a thorough exploration of these crucial topics. |
| 07 | Does the curriculum incorporated Value added courses   | Yes, the curriculum at CLPT integrates value-added courses designed to tackle diverse challenges, enhancing students' value to effectively meet stakeholders' expectations.  |
| 08 | Does the institution involve all stakeholders in curriculum enrichment and Curriculum Revision | Yes, CLPT involve current students, alumni, all faculty members, management, experts from industry, university nominee, UGC/PCI nominee, and Govt. of AP nominee for enrichment or revision of curriculum at CLPT  |
| 09 | Does the students of the institution enroll for MOOCs  | Yes, students enrolled in the 3rd and 4th year of B. Pharmacy, as well as M. Pharmacy programs at our institution, are required to participate in MOOCs (Massive Open Online Courses) as part of their credit courses.   |

## Library Resources:

| S. No. |   | Description   |
|--------|---|---|
| 1      | Number of volumes and Titles  | At present 10658 Volumes and 2923 titles are existing.  |
| 2      | Does the library is continuously enriched with Books, Journals, Magazines         | CLPT consistently enriches its library with a diverse collection of books, journals, and magazines, repository services for research are in place.  |
| 3      | Does the library organize library tours   | Yes, the Library organizes library tours and Book Exhibitions to create awareness about respective course wise/ programme books, Journals etc.  |
| 4      | Does library encourage students and faculty for utilization of books and Journals | CLPT's library actively promotes the utilization of books and journals among students and faculty. Additionally, it has instituted annual awards to recognize outstanding utilization of library resources by both students and faculty members.      |
| 5      | Does library possess Digital library/ NDL/ Inflibnet/ E-ShodhSindhu               | CLPT's library boasts digital resources including Digital Library, NDL, Inflibnet, and E-Shodh Sindhu services accessible to all stakeholders. Moreover, it fosters a culture of book and book chapter authorship among students and faculty members. |
| 6      | Does library have internet connectivity equipped with software                    | Yes, library has internet connectivity equipped with software, Digital library is existing.   |

## Academic Administration:

| S. No. | Description  |
|--------|--|
| 1      | Does CLPT have academic calendar for the year?<br>Yes, the CLPT has obtained approval for its academic calendar from the Board of Studies (BOS) and Academic Council, will be implemented to enhance the effectiveness of academic activities within the institution.  |
| 2      | Does CLPT, follow academic calendar strictly?<br>Yes, CLPT adheres rigorously to its academic calendar.  |
| 3      | Does CLPT, have Mentor-Mentee system?<br>Yes, CLPT has implemented a Student Mentoring System aimed at addressing and enhancing academic and psychological challenges among students. Each month, or as frequently as needed, students receive mentoring. Additionally, one faculty member serves as a mentor for a group of 15 to 25 students.              |
| 4      | Does CLPT have following Proctorial systems<br>CLPT has established a Proctorial System to foster closer interactions between students and teachers, monitor students' ongoing progress, and provide general assistance to students. The institute divides all students into groups of 15 to 25, with each group assigned to a member of the teaching staff. |
| 5      | Does CLPT follow Tutorial systems<br>Yes, CLPT adopts Tutorial Systems which not only facilitate effective subject study but also cultivate valuable transferable skills such as independent thinking, confidence, and self-reliance.  |
| 6      | Does the institute have following Counseling systems<br>Yes, CLPT has been following counseling systems.   |



|    |   |   |
|----|---|---|
| 7  | Whether detailed lesson plans are given to Students?  | Yes, Students can access through LMS  |
| 8  | Does, CLPT follow of attendance management system followed in the institute   | Yes, CLPT adheres to a structured attendance management system implemented throughout the institute.  |
| 9  | What type of feedback system is used for appraising the performance of faculty members?<br>a. Students' feedback<br>b. Self-appraisal | CLPT employs a student feedback and self-appraisal system to evaluate the performance of faculty members effectively.   |
| 11 | Does CLPT design training programs for faculty  | CLPT orchestrates institutional training initiatives and hands-on sessions while enabling faculty to engage in industrial, hospital, and diagnostic laboratory training programs. Additionally, CLPT provides financial support and facilitates faculty participation in both virtual and physical training programs held externally. |

## Examination Reforms:

CLPT implements the following examination reforms to evaluate the proficiency of pharmacy students.

| S. No | Description   |  |
|-------|---|--|
| 1     | Type of examination pattern followed in the institution:<br>a. Annual<br>b. Semester<br>c. Any other, please specify  | Semester (B.Pharmacy and M.Pharmacy) and Annual (Pharm. D)   |
| 2     | Question patterns for examinations:<br>a. Objective<br>b. Subjective  | CLPT follow both objective and Subjective questions in sessional and end examinations.   |
| 3     | Whether practical examinations are integrated with the examination system?  | Yes, practical examinations are seamlessly integrated into the overall examination system.   |
| 4     | Whether Case study/ Presentation/Group Discussion/Clerkship/ Project Work Reviews are part of the examination system? | Yes, Case Studies, Presentations, Group Discussions, Clerkships, Internship and Project Work Reviews are integral components of the examination system at CLPT.  |
| 5.    | Is the examination system a continuous mode? If yes, please mention in detail   | Yes, Monthly tests, pre-final examinations, Presentations, Assignment and semester end examination are in practice (30% weightage for internal and 70% for external evaluation). Classroom Quizzes, slip tests, Field trips, participation in conferences, group discussions and pre final exams with objective questions for Internal/ External Examinations are in practice. |
| 6.    | Is the evaluation system computerized?  | Manual correction is done by external faculty members and the results for external examinations are published in institutional website.  |
| 7.    | What is the days' gap between completion of examination and publication of result?                                    | 15-20 days   |

## Collaborative Partnerships with Universities, Industries and Organizations:

CLPT forges strategic alliances with universities, industries, research laboratories, NGOs and organizations to foster collaborative partnerships aimed at enhancing curriculum, curricular and co-curricular activities, driving research and innovation initiatives, and nurturing incubation programs within the institute. This holistic approach is designed to cultivate students equipped with outcome-based education, aligning with global standards while showcasing the rich tapestry of Indian values on a global platform.

| S. No. | Description   | Performance of Institute  |
|--------|---|---|
| 1      | Does CLPT, Collaborate with Universities/Research Laboratories/Organizations/NGOs                         | Yes, CLPT Collaborate with Universities / Research Laboratories/ Organizations/ NGOs  |
| 2      | Does CLPT, Collaborate with Industries/Research Laboratories / Organizations for recruitment and training | Yes, CLPT, CLPT, Collaborate with Industries/ Research Laboratories/ Organizations for recruitment and training   |
| 3      | Does CLPT, Collaborate Curriculum Upgradation and Curriculum Enrichment                                   | Yes, CLPT, Collaborate Curriculum Upgradation and Curriculum Enrichment   |
| 4      | Does CLPT, Collaborate with Organizations for Incubation/ Innovation                                      | Yes, CLPT, Collaborate with Organizations for Incubation/ Innovation and sensitize students and faculty about research, innovation, incubation and startup concepts   |
| 5      | Does CLPT, Collaborate for Research/Innovation  | Yes, CLPT, Collaborate for Research/ Innovation   |
| 6      | Steps taken for Intellectual Property Rights  | Intellectual Property Rights Cell is Established CLPT, encourage students and Staff to file Patents, CLPT financially support students and Faculty for filing patents |

|    |  |  |
|----|--|--|
|    |  | Awareness/Sensitization Programmes are organized by IPR cell of CLPT<br>Collaborated with a private organization for patent Filing               |
| 7  | Steps taken by the institute to enrich the intellectual property rights            | Collaborations with pharmaceutical industries, MoUs leads to enhanced multidisciplinary research and promotes the development of novel products. |
| 8  | Does the institute collaborate with NGOs or Institute for co-curricular activities | Yes, CLPT collaborated with NGOs or Institute for co-curricular activities (Yoga/Meditation/Sports and Games/Cultural activities)                |
| 9  | Does CLPT, have Faculty Exchange Programme (National & International)?             | CLPT, have Faculty Exchange Programmes at state level, National level, International Level.  |
| 10 | Does the institution have student exchange programme (National & International)?   | Yes, CLPT, has Students Exchange Programme at state level, National level. International Level.  |

## Effective Institutional Governance:

CLPT implements effective institutional governance through structured processes and regulatory compliance, enabling the achievement of planned targets and outcomes. This includes oversight by the Governing Body, Academic Council, Finance Committee, various other committees, centres, cells, units, student chapters, Student Council, departmental organization, interconnectivity, individual incentives and regulations, as well as financial management. □

| S. No | Description   |
|-------|---|
| 1     | Does CLPT has duly constituted Governing Body?<br>Yes, CLPT adheres to UGC guidelines by maintaining a Governing Body as mandated.  |
| 2     | How frequently Governing Body of CLPT meets<br>Under standard circumstances, the General Body of CLPT convenes twice annually; however, in situations requiring immediate attention or urgency, additional meetings may be scheduled as needed.   |
| 3     | Does CLPT has duly constituted Academic Council? How frequently Academic Council of CLPT meets<br>Yes, CLPT adheres to UGC guidelines by maintaining Academic Council as mandated. Under standard circumstances, the Academic Council convenes twice annually; however, in situations requiring immediate attention or urgency, additional meetings may be scheduled as needed.     |
| 4     | Does CLPT has duly constituted Finance committee? How frequently Finance committee of CLPT meets<br>Yes, CLPT adheres to UGC guidelines by maintaining Finance committee as mandated. Under standard circumstances, the Finance committee convenes twice annually; however, in situations requiring immediate attention or urgency, additional meetings may be scheduled as needed. |

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| 5  | Does CPT have an IQAC? If affirmative, the institute's IQAC plays a pivotal role in enhancing institutional governance effectively. | CLPT has established an IQAC in accordance with NAAC guidelines. The IQAC plays an active role in institutional governance across all levels.   |
| 6  | Does Central stores of CLPT maintains and preserve all records and Registers  | Yes, Central stores of CLPT maintains and preserve all Records and Registers both Electronically and Physically.  |
| 7  | Does CLPT, have ERP implemented   | The ERP implementation at CLPT is partial, covering areas such as accounts, student attendance, management of stores and library and mapping and attainment of CO, PO, PEOs, and PSOs.  |
| 8  | How record keeping and data management is done in the institute?  | Student record-keeping and data management at CLPT are conducted through both electronic and physical means, utilizing soft and hard copies. Additionally, the Examination Cell employs MS-Access/ Examination Software for its operations. |
| 9  | What type of library management system is there in the institute?   | NEWGENLIB 3.1.7 Version software. ENLIST provided by INFLIBNET  |
| 10 | What type of financial management and accounting system is followed in the institute?   | Tally accounting and periodical Internal and regular external Audits  |
| 11 | Does CLPT has its own active website?   | Yes, CLPT has its own website.<br><a href="http://www.chalapathipharmacy.in">www.chalapathipharmacy.in</a>  |

## Participatory Management and Decentralization in Stakeholder Engagement:

CLPT Implements Participatory Management and Decentralization in Stakeholder Engagement to Advance Institute Development in Alignment with Vision, Mission, and Goals

| S. No. | Description   |  |
|--------|---|--|
| 1      | Does CLPT have Vision and Mission statements? If yes, have they been disseminated among all stakeholders of the institute?                      | Yes, CLPT possesses Vision and Mission statements. These statements are regularly reviewed by the Vision/ Mission/ Outcomes and Objectives Committee constituted by the Institute and have been shared with all stakeholders of the institute.   |
| 2      | Has CLPT established a committee to oversee Vision and Mission, Objectives, and Outcomes, as well as the attainments of CO/PO/ PSOs?            | Yes, CLPT established a committee to oversee Vision and Mission, Objectives, and Outcomes, as well as the attainments of CO/PO/PSOs.   |
| 3      | Does CLPT employ any participatory management mechanisms in academic, administrative, and financial matters, involving both staff and students? | Yes, at CLPT, students are actively involved in all academic committees, including the Board of Studies and Academic Council. Likewise, staff members are engaged in all academic and administrative committees, including IQAC, Governing Body, Academic Council, and Finance Committee, ensuring the institute's smooth and effective operation. |
| 04     | Does CLPT employ any mechanisms to involve parents in academic, administrative, and financial matters?  | Parents are regularly invited for suggestions and feedback regarding academic as well as administrative affairs in PT meets twice in a year.   |

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| 05 | Does CLPT engage alumni in academic, administrative, and financial affairs? Top of Form       | CLPT actively involves alumni in various aspects including academic, administrative, and financial affairs. They are invited to participate in guest lectures, functions, and celebrations. Additionally, the institute has instituted a Distinguished Alumni Award, which is presented annually during the annual day celebrations to recognize alumni who have made significant contributions. |
| 06 | Does CLPT engage alumni in academic, administrative, and financial affairs?                   | Students are consistently encouraged to provide suggestions and feedback on both academic and administrative matters. This is facilitated through monthly mentoring sessions and an online reporting system. Furthermore, students have the opportunity to submit suggestions at designated locations within the institution and hostels.  |
| 07 | Does CLPT, involve local authorities in academic and administrative affairs of the institute? | CLPT actively engages local authorities in academic and administrative matters through their representation in key bodies such as the Governing Body, Academic Council, Vision/Mission Committee, and IQAC. This collaboration ensures the effective alignment of the institute's operations with its Vision and Mission.  |



## Innovation and Research Advancement:

CLPT fosters innovation and research advancement through various means. It facilitates research initiatives, emphasizing key thrust areas, and assists faculty in securing funding from relevant agencies. Additionally, it actively encourages students to engage in research, innovation, and incubation, nurturing a conducive environment for startups. Furthermore, the CLPT promotes research culture among stakeholders by organizing international and national conferences, seminars, symposiums, and workshops, thereby enhancing collaboration and knowledge dissemination.

| S. No | Description                  |   |
|-------|------------------------------|---|
| 1     | Research initiatives of CLPT | <ol style="list-style-type: none"><li>1. ANU approved research Centre, DSIR recognized Laboratories for SIRO activities are existing in CLPT</li><li>2. The Research Advisory Board has been established in accordance with the guidelines provided by DSIR.</li><li>3. IPR cell is in place</li><li>4. Departments at CLPT arrange seminars, conferences, and workshops to ensure faculty members stay updated with the latest developments in their respective fields.</li><li>5. CLPT actively promotes awareness and encourages faculty and students to participate in research, innovation, incubation, and patent filing and processing initiatives.</li><li>6. CLPT provide financial assistance to faculty / students to participate in research conferences, publish papers and to file patents.</li></ol> |
| 2     | Research Facilities at CLPT  | CLPT provides comprehensive infrastructural support for research, minor research projects, innovation, and incubation endeavors. Our institution boasts a team of qualified faculty members with a strong research  |

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|   |   | orientation who mentor students in various research activities. Additionally, we offer financial assistance and support for research paper writing and patent filing to both faculty and students.  |
| 3 | Thrust Areas of CLPT  | Designing and developing novel biodynamic/chemotherapeutic agents for emerging diseases, creating targeted formulations utilizing biodynamic/chemotherapeutic/ herbal drugs, validating innovative analytical and bioanalytical methods, and employing cutting-edge synthetic techniques. |
| 4 | How does the institute facilitate the project funding, from sources like: (UGC/ AICTE / ICSSR/CSIR / DBT/ DST etc.) | The institute actively encourages both faculty members and students to prepare and apply for research projects to various funding agencies. Additionally, it supports the incubation of innovative ideas to foster entrepreneurship among the academic community.                         |
| 5 | Has CLPT, involve in Inter disciplinary projects?   | CLPT promotes collaborative interdisciplinary projects involving faculty, research scholars, and students in partnership with industries, hospitals, research laboratories, government organizations, and universities.   |
| 6 | Does, CLPT allocate research projects to students?  | Students are encouraged to perform minor research projects under the guidance of faculty members.   |

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| 7  | Does CLPT organizes any research promotion activities?   | CLPT arranges guest lectures, seminars, conferences, and symposia aimed at fostering a research-oriented culture among faculty and students.                                  |
| 8  | Has the institute measured the growth in research and development  | Yes, CLPT assesses research growth and development based on metrics such as citations, quality publications, patents, and developed products, among others.                   |
| 9  | Does CLPT promote and support student and faculty involvement in participating and organizing Hackathons geared towards fostering incubation and startups? | Yes, CLPT actively supports and encourages faculty and students to participate in and organize hackathons.  |
| 10 | Type of facilities and incentives extended to faculty members to manage the research work after getting the funding?                                       | Faculty members are encouraged to utilize equipment/Instruments/IT infrastructure/ library and other infrastructural facilities of the institute for research and innovation. |

### Community Engagement Initiatives:

CLPT orchestrates outreach initiatives engaging students via ISPOR Student Chapter, ISPOR-Amaravathi Regional Chapter, IPA Lam Branch, NSS Units, and Pharmacy Practice Departments. These programs aim to instill a sense of social responsibility and civic duty among students, fostering their awareness of societal needs and their role within communities. Additionally, these initiatives contribute to the educational objective of citizenship training by honing essential skills such as soft skills, leadership, and team-building capabilities.

| S. No. | Description  |   |
|--------|--|---|
| 1      | Outreach activities of CPT   | <p>Conducting blood donation camps, raising awareness about organ donation, hosting Health and Medical Awareness Programs (HMAP), conducting Home Medication Reviews (HMR), facilitating literacy programs, organizing social awareness initiatives including social economic surveys and voters' awareness drives. Additionally, promoting women empowerment, participating in Swachata Abhiyan and Clean and Green initiatives, advocating against plastic usage, promoting water, fuel, and electricity conservation, organizing health camps and Health Days, engaging in plantation drives, and providing teaching assistance to children in slum areas by NSS volunteers.</p> |
| 2      | <p>Are there any community / peripheral development programme organized by the institute?<br/>If yes, mention details.</p> | <p>CLPT coordinates all outreach endeavors within the adopted communities of Lam, Jonnalagadda, and other nearby villages including Government General hospital in Guntur. These initiatives encompass health camps, awareness programs, and efforts geared towards promoting cleanliness and environmental sustainability.</p> <p>The institution's efforts in ADR monitoring, drug safety awareness camps, and the development of natural products contribute significantly to enhancing the quality of life in society.</p>  |
| 3      | Do students participate in sports  | Students actively engage in sports and cultural activities across diverse levels, spanning Inter-   |

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|          | and cultural activities at various levels including Inter-Collegiate, University, District, Institutional, State, National, and International? | Collegiate, University, District, Institutional, State, National platforms, often securing prizes and accolades. CLPT facilitates training camps for sports and extends financial support to athletes. The institute frequently hosts state, university, and national-level sports and cultural events periodically. Top of Form                                       |
| <b>4</b> | Do students engage with organizations such as NSS, NCC, Red Cross, and student chapters?   | Indeed, students at CLPT actively participate in various organizations including NSS Units, ISPOR-ANU student chapter, ISPOR-Amaravathi Regional Chapter, IPA-Lam Branch, CLPT-Alumni Association, Womens Cell and the Department of Pharmacy Practice, contributing to outreach activities in Guntur District.  |
| <b>5</b> | Do students receive training in self-defense, yoga, and meditation to enhance their physical and mental well-being?                            | Through the established women's cell, CLPT offers training on self-defense, women's health and hygiene practices, and physical fitness. Additionally, daily sessions of yoga and meditation are integrated as regular features of the institute. Yoga and Heart-fullness meditation are conducted at the institution in partnership with the Heart-fullness Institute. |
| <b>6</b> | Are students encouraged to write book chapters and provided training for preparing institutional newsletters and magazines?                    | Students at CLPT are encouraged to contribute to book chapters, research papers, review articles and are provided with training to prepare institutional newsletters and magazines.  |

## Performance Assessment and Oversight:

CLPT ensures thorough performance assessment and supervision through Academic, Energy, Green, Financial, and administrative audits. These audits are verified by IQAC, and the institute promotes decentralization by delegating powers to HODs or incharges of Cells/Centers/Initiatives.

| S. No. | Description  |
|--------|--|
| 1      | Does CLPT Possess an IQAC Cell?<br><br>Yes, CLPT Possesses an IQAC Cell tasked with initiating, planning, and supervising various activities aimed at enhancing the quality of education imparted within CLPT  |
| 2      | Objectives and functions of IQAC<br><br>Objectives: <ul style="list-style-type: none"><li>• To play the role of a catalyst and develop a mechanism to promote conscious and consistent action plans to improve the academic and administrative performance of the institution.</li><li>• To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.</li></ul> Functions: <ul style="list-style-type: none"><li>a) Development and application of quality benchmarks;</li><li>b) Setting parameters for various academic and administrative activities of the institution;</li><li>c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty development to adopt the required knowledge and technology for participatory teaching and learning process;</li><li>d) Collection and analysis of feedback from</li></ul> |

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|   |  | <p>all the stakeholders on quality-related institutional processes,</p> <p>e) Dissemination of information on various quality parameters to all the stakeholders;</p> <p>f) Organization of intra- and inter-institutional workshops and seminars on quality related themes and promotion of quality circles;</p> <p>g) Documentation of various programmes/ activities leading to quality improvement;</p> <p>h) Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of the best practices;</p> <p>i) Development and maintenance of institutional database through MIS for the purpose of maintaining and enhancing institutional quality;</p> <p>j) Periodical conduct of Academic and Administrative Audits along with their follow up activities; and</p> <p>k) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.</p> |
| 3 | Provide details regarding the number of meetings conducted by the IQAC over the past three years." | Regular meetings of IQAC are held in institute. During the last three years 06 meetings were held by IQAC.  |

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| 4 | Does the institute conduct Academic Audit regularly and continuously to evaluate the quality of education and Research In CLPT?                              | CLPT conducts regular and ongoing Academic Audits to evaluate the quality of education and research, empowering faculty to enhance teaching, learning, and research standards within the institution  |
| 5 | Does CLPT engage in third-party Energy Audits to identify strategies for reducing energy consumption per unit of product output or lowering operating costs? | CLPT collaborates with Global Management Certification Services Private Limited to conduct third-party Energy Audits aimed at pinpointing opportunities to enhance energy efficiency per product unit or decrease operational expenses.   |
| 6 | Does CLPT perform Environmental audits to evaluate the potential environmental and human health risks resulting from companies' operations?"                 | CLPT collaborates with Global Management Certification Services Private Limited to conduct Third-Party Environmental audits, evaluating the risks posed to the environment and human health by companies' operations. These assessments encompass various factors such as emissions, waste generation, resource utilization, and other activities |
| 7 | Does the institute conduct Financial Audit   | CLPT routinely performs both Internal and External Financial Audits on a periodic basis   |
| 8 | Type of decision mechanism adopted by the institute<br>(Centralized/<br>Decentralized)   | Decentralized mechanism is followed by the institute  |



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| 9  | Does CLPT maintain any clarity control mechanism                          | Yes, the institute has constituted 28 committees to control mechanism of the system |
| 10 | Does CLPT collects and analyzes the feedback collected from stakeholders? | CLPT gathers and analyzes feedback from stakeholders.                               |

### Career Opportunities:

CLPT effectively coordinates career opportunities for students through its Industry-Institute Partnership Cell, Competitive Examination Center, Overseas Services Center, Career Guidance Activities, and more.

| S. No. | Description  |  |
|--------|--|--|
| 1      | Does CLPT have an Industry-Institute Partnership and Entrepreneurial Cell (IIPER)? | Yes, CLPT possesses IPER cell facilitated by a group of faculty members  |
| 2      | Major Functions of IIPER cell of CLPT  | <ul style="list-style-type: none"> <li>Establishing collaborations with Industries /Universities/Research Laboratories / organizations/NOSs.</li> <li>Organising Industrial Visits/Field Trips/ Faculty Training in Industries/Hospitals/Diagnostic laboratories.</li> <li>Preparing Graduating Students for Interviews.</li> <li>Organising Campus Placement Drives/Deputing Students to participate in placement drives</li> <li>Organising Guest Lectures from Industrial resource Persons</li> </ul> |
| 3      | What are the most important industries in the geographical area AP state           | There are several major industries are in operation in Andhra Pradesh, mainly in Visakhapatnam, Vijayawada, Tirupathi and Hyderabad clusters. Pharmaceuticals, Engineering, Spinning mills, Food processing,   |

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|----|---|---|
|    |   | Electrical, Mineral based, Agriculture, Biotechnology, Textiles, Hospitals and Health care Industries, automotive and Auto components.  |
| 4  | Which industries employ the most CLPT Graduates?  | Pharmaceutical and Health care Industries.  |
| 5  | What skills do these jobs require   | Technical Skills with Hands on Experience and Communication skills  |
| 6  | Does CLPT provide awareness on campus recruitment training?   | CLPT offers Campus Recruitment Training to Foster Awareness   |
| 7  | Does CLPT involves alumni engagement for career guidance  | CLPT Facilitates Alumni Engagement for Career Guidance  |
| 8  | Does CLPT provide campus placement drives?  | CLPT Organizes Campus Placement Drives  |
| 9  | Does CLPT arrange Industrial/ Field Trips for Students?   | CLPT organizes Industrial /Field Trips for Students   |
| 10 | Does CLPT Offer Industrial/ Hospital Training for Faculty?  | CLPT Provides Industrial/Hospital Training for Faculty  |
| 11 | Does CLPT Provide Career Guidance, Communication Skills, Soft Skills and Hands-on Training Tailored to Industry/ Hospital Requirements? | CLPT Offers Tailored Career Guidance, Communication Skills, Soft Skills, and Hands-on Training Aligned with Industry/ Hospital Needs.   |
| 12 | Does CLPT Have a Center for Passport/Visa Processing and Guidance on Higher Education Abroad?"  | CLPT's Overseas Services Center, in collaboration with Leo Global Services, Facilitates Passport/Visa Processing and Offers Guidance on Higher Education Abroad. Operational two days a week. |

## Equity Assistance Programs:

CLPT efficiently coordinates Equity Assistance Programs tailored to support female students, as well as those from SC/ST/Minority backgrounds, in various aspects including academics, skill development, employability, research, and innovation.

| S. No. | Describe the particular needs of female, Scheduled Caste/Tribe/Other Backward Caste students  |  |
|--------|---|--|
| 1      | Academic programs offered by CLPT for female/SC/ST/ Other Back ward students  | B.Pharmacy, Pharm.D and M.Pharmacy-(Pharmaceutics, Pharmaceutical Analysis, Pharmacology and Regulatory Affairs) in four Specializations   |
| 2      | Opportunities for female students' employment post-graduation from CLPT programsTop of Form   | Equal employment opportunities are provided to all graduating students without any discrimination.Top of Form  |
| 3      | Does CLPT offer academic and skill training support is offered to Female/SC/ST, and other backward students to enhance their employability. | CLPT places equal emphasis on providing academic and skill training support to Female, SC, ST, and other backward students to enhance their employability.   |
| 4      | Institute (CLPT) facilities cater to the needs of female, SC, ST, and other backward students.  | CLPT ensures inclusivity with the establishment of a Women's Cell, conducting sensitization programs for women empowerment, providing maternity leave, and celebrating Women's Day. Additionally, the institute offers a Book Bank for SC/ST students and elevator facilities for physically disadvantaged students. There's a firm commitment to gender equality, evident through initiatives such as yoga, |

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|   |  | <p>meditation, and self-defense mechanisms tailored for women. Moreover, gender issues are integrated into the curriculum to foster awareness and understanding.</p>   |
| 5 | <p>Support extended by the Institute to female/SC/ST/ Other Back ward students for research and Innovation</p> | <p>The institute operates a Book Bank for SC/ST students. It supports SC/ST/Backward students in applying for government scholarships and facilitates training, reskilling, and upskilling initiatives for all students, irrespective of discrimination.</p> |
| 6 | <p>Existence of SC/ST cell for addressing the needs of students</p>  | <p>CLPT has a dedicated SC/ST cell led by a faculty member, organizing regular meetings and guiding students towards professional and ethical development, fostering their competence as pharmacists.</p>  |

## FUTURE PERSPECTIVE DEVELOPMENT PLANS

### Academic Development Plan:

| Timeline                           | Plan of Action (Activities)   |
|------------------------------------|---|
| <b><i>Short Term - 2 Years</i></b> | <ul style="list-style-type: none"> <li>• <b>Establishing a Recording Studio for E-Content Production.</b></li> <li>• <b>Upgrading 40% of Classrooms to Smart Environments.</b></li> <li>• Integrating ERP for Teaching, Learning, and Evaluation Processes.</li> </ul>  |
| <b><i>Mid Term - 5 Years</i></b>   | <ul style="list-style-type: none"> <li>• Improvement of Linkages and Collaborations between Educational Institutions/ Industries/research Laboratories.</li> <li>• Enhancing 60% of Classrooms to Smart Learning Environments.</li> <li>• Conducting Reviews of Course Outcomes (CO), Program Outcomes (PO), and Program Specific Outcomes (PSO) and Assessing Attainment.</li> </ul> |
| <b><i>Long Term - 10 Years</i></b> | <ul style="list-style-type: none"> <li>• Enhancing Collaborative Partnerships Industries/laboratories for Projects.</li> <li>• Implementing Smart Classroom Solutions Across All Classrooms.</li> <li>• Conducting Regular Reviews and Evaluations of CO, PO, and PSO Attainment.</li> </ul>  |

## Advancing Research, Development, and Innovation

| Timeline                    | Plan of Action (Activities)  |
|-----------------------------|--|
| <b>Short Term - 2 Years</b> | <ul style="list-style-type: none"> <li>• Securing Rs. 30-50 Lakhs in research funds. Publishing 40-50 research papers in UGC CARE list, Scopus, and Web of Science, alongside 5 student research papers and 10 book chapters.</li> <li>• Hosting Research Methodology &amp; IPR Workshops, FDPs on Emerging Research Areas, and promoting collaborative research initiatives with Rs. 3-5 Lakhs seed money for students and faculty.</li> </ul>  |
| <b>Mid Term – 5 Years</b>   | <ul style="list-style-type: none"> <li>• <b>Securing Rs. 60Lakhs -1 Cr. research funds and publishing 60-80 research papers in UGC CARE list, Scopus, and Web of Science, including 10 student papers and 20 book chapters.</b></li> <li>• <b>Hosting Research Methodology &amp; IPR Workshops, FDPs on Emerging Research Areas, and fostering collaborations with renowned Higher Educational Institutions for interdisciplinary research.</b></li> <li>• Promoting awareness of emerging research areas, facilitating student/ faculty exchanges, establishing a central instrumentation facility, and providing Rs. 8-10 Lakhs seed money for research projects.</li> </ul> |
| <b>Long Term – 10 Years</b> | <ul style="list-style-type: none"> <li>• <b>Securing Rs. 2 Cr. research funds, achieving 100 publications including 30 student papers. Offering Research Methodology &amp; IPR Workshops, FDPs for faculty, and promoting Faculty and Student Exchange.</b></li> <li>• Promoting awareness of emerging research areas, providing Rs. 15 Lakhs seed money, facilitating teacher deputation for collaborative research, and</li> </ul>   |

registering patents for innovation.

### Enhancing Collaboration between Industry and Academia

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|----|---|
| 01 | Increasing student field/industry visits. Enhancing student internships in the industry. Promoting student-faculty interaction via talks by industry experts and joint seminars/workshops with industry partners.   |
| 02 | <ul style="list-style-type: none"><li>• Using CSR funds for research infrastructure. Collaborating with industry experts to customize the curriculum.</li><li>• Offering internships for on-the-job training and fostering collaborative research with industry partners.</li></ul> |
| 03 | Using CSR funds to improve research infrastructure. Augment Industry and society. Forming industry partnerships and facilitating teacher placements for industrial training.  |

### Student Placement Strategy of the Institution

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|----|--|
| 01 | <ul style="list-style-type: none"><li>• Hosting personality development and self-enhancement programs.</li><li>• Implementing skill-based, job-oriented courses.</li><li>• Forging partnerships with placement agencies and industries to achieve a placement target of 90%.</li></ul> |
| 02 | Review Placement Drive Process Achieve a 100% Placement Rate.  |
| 03 | Review Placement Drive Process Retention of 100% Placement Rate.   |

## ATTAINING ACCREDITATION GOALS

### Incubation and Startup Support

|    |   |
|----|---|
| 01 | <ul style="list-style-type: none"> <li>• Biennial Program Gatherings for Networking.</li> <li>• Motivational Talks and Alumni Support for Entrepreneurship.</li> <li>• Alumni Engagement in Training, Placement, and Infrastructure, Entrepreneur-Government Interface, Social Media Presence, and Lifelong Registration Policy.</li> </ul> |
| 02 | <ul style="list-style-type: none"> <li>• Improving Alumni-led Skill Development Workshops across diverse fields.</li> <li>• Organizing a National Conference on the Contemporary Value of Education and Alumni Sponsorship for Non-Academic Initiatives, Supported by an Alumni Association Office.</li> </ul>                              |
| 03 | <ul style="list-style-type: none"> <li>• To Improve fund for student welfare.</li> </ul>  |

### Strategic Alumni Involvement Initiatives

|    |   |
|----|---|
| 01 | <ul style="list-style-type: none"> <li>• Biennial Alumni Gatherings for Networking.</li> <li>• Improving Motivational Talks and Startup Support.</li> <li>• Augment Alumni Assistance in Training, Student Placement, and Infrastructure Development, Including Entrepreneur-Government Interface, Social Media Engagement, Lifetime Registration Policy, and Curriculum Feedback.</li> </ul> |
| 02 | <ul style="list-style-type: none"> <li>• Alumni-led Skill Development Workshops across Diverse Fields.</li> <li>• Hosting a National Conference on the Value of Contemporary Education, Supported by Alumni Sponsorship for Non-Academic Initiatives and an Alumni Association Office.</li> </ul>   |



## Crafting a Comprehensive Framework for Infrastructure Advancement

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|----|--|
| 01 | <ul style="list-style-type: none"><li>• Integration of Interactive Panels for Smart Classrooms (40% coverage)</li><li>• Establishment of Recording Studio</li><li>• Phased Upgrade of Computer Systems</li><li>• Upgradation of Campus CCTV Surveillance</li><li>• Strengthening of Digital Library</li><li>• Enhancement of Internet Facility</li></ul> |
| 02 | <ul style="list-style-type: none"><li>• Enhancement of Sports Infrastructure</li><li>• Integration of Interactive Panels in Smart Classrooms (60% coverage)</li><li>• Establishment of Robotics Laboratory</li><li>• Acquisition of Advanced Research Instruments</li><li>• Phased Upgrade of Computer Systems</li></ul>                                 |
| 03 | <ul style="list-style-type: none"><li>• Renovation of College Playground,</li><li>• Full Integration of Smart Classrooms with Interactive Panels</li><li>• Gradual Upgrade of Computer Systems</li><li>• Strengthening of Central Instrumentation Facility and Pilot Plant.</li></ul>  |